**Books for the three basic semesters:**

**Semester 1: Language and language usage (10 ECTS)**

Gibbons, Pauline: *English Learners. Academic Literacy, and Thinking*, Portsmouth: Heinemann, 2009

Gibbons, Pauline: *Scaffolding Language, Scaffolding Learning. Teaching Second Language Learners in the Mainstream Classroom*, Portsmouth: Heinemann, 2015

Herskind, Aase & Pedersen, Uffe Gravers: *Engelsk grammatik med synonymer*, København: Gyldendal, 2009

Lindhardsen, Vivian: *Sprogfagenes Didaktik*, Vejle: Kroghs Forlag, 2008

Thornbury, Scott, *How to Teach Grammar*, Harlow: Longman, 1999

**Semester 2: Processes in language acquisition and communicative skills (10 ECTS)**

Bjerre, Malene & Ladegaard, Uffe: *Veje til et nyt sprog – teorier om sprogtilegnelse*, København: Dansklærerforeningens Forlag, 2007

Gibbons, Pauline: *English Learners. Academic Literacy, and Thinking*, Portsmouth: Heinemann, 2009

Gibbons, Pauline: *Scaffolding Language, Scaffolding Learning*. Teaching Second Language Learners in the Mainstream Classroom, Portsmouth: Heinemann, 2015

Larsen-Freeman, Diane: *Techniques and Principles in Language Teaching*, Oxford: Oxford University Press, 2016

Lindhardsen, Vivian & Christensen, Bjarne: *Sprogfagenes didaktik*, Vejle: Kroghs Forlag, 2008

Lightbown, Patsy M & Spada, Nina.: *How Languages are Learned,* Oxford: Oxford University Press, 2024

Ellis, Rod: *Second Language Acquisition*, Oxford: Oxford University Press, 2017

**Semester 3: Intercultural competences in language teaching (10 ECTS)**

Kramsch, Claire: *Context and Culture in Language Teaching*, Oxford: Oxford University Press, 2010

**Semester 4: The five major skills: reading, speaking, writing, listening, and conversation (10 ECTS)**

Andersen, Hanne Leth et al.: *Fagdidaktik i sprogfag*, Frederiksberg: Frydenlund, 2015

Gibbons, Pauline: *English Learners. Academic Literacy, and Thinking*, Portsmouth: Heinemann, 2009

Gibbons, Pauline: *Scaffolding Language, Scaffolding Learning. Teaching Second Language Learners in the Mainstream Classroom*, Portsmouth: Heinemann, 2nd edition 2015

Hedge, Tricia: *Teaching and Learning in the Language Classroom*, Oxford: Oxford University Press, 2014

Pinter, Annamaria, *Teaching Young Language Learners*, Oxford: Oxford University Press*,* 2017

Scrivener, Jim: *Classroom Management Techniques*, Cambridge: Cambridge University Press, 2014

**Semester 5: Language teaching and learning theory with a linguistic focus (10 ECTS)**

Bruntt, Karen Lassen & Bryanne, Ulla: *Handbook for Language Detectives. Learning and Teaching Grammar*, Frederiksberg: Samfundslitteratur, 2012

Henriksen, Birgit et al.: *Hvorfor gør jeg det, jeg gør? Refleksionshåndbog for sproglærere*, Samfundslitteratur, 2020

Thornbury, Scott: *Uncovering Grammar. How to help Grammar Emerge*, Oxford: Macmillan, 2005

Ur, Penny: *A Course in English Language Teaching. Practice and Theory,* 3rd Edition, Cambridge: Cambridge University Press, 2024

Webb, Stuart & Nation Paul: *How Vocabulary is Learned*, Oxford: Oxford University Press, 2021